

Instituut Schreuder: een dynamische en lerende school die elk kind tot volle ontplooiing kan laten komen.

## In this Newsletter

- Important data
- Welcome new students
- Group-breaking creative afternoons
- Parent room walk-in
- Peaceful school: we all make a contribution
- "Big Calculation Day"
- Schreuder theater
- Pre-announcement Easter breakfast
- Preparation of school musical group 8
- Socrates group (75 years of liberation in the Netherlands)

## Important dates

Ma. 02-03	Works Council meeting
Fri. 06-03	Group-breaking creative afternoon
Ma. 09-03	Gr.3 / 4: visit Concertgebouw
Fri. 13-03	Group-breaking creative afternoon
Wed. 18-03	Parent room: walk-in
Fri. 20-03	Gr. 1/2: visit Artis Zoo
Ma. 23-03	MR meeting
Wed. 25-03	"Big Calculation Day"
Do. 26-03	Gr. 1/2: visit a children's farm
Fri. 27-03	Schreudertheater and Newsletter 8 will come out



## Welcome new students

In the past month one new student has started at Instituut Schreuder in group 6: Verena van Laake. It is nice if you as a parent get to know the parents and it is also useful to know when you want to make a play appointment. We wish Verena a pleasant and educational time at our school!



## Group-breaking creative afternoons

On Friday afternoon 6 and 13 March there are two group-breaking creative afternoons.

The children from the middle and upper classes start these afternoons with a creative activity in a smaller group (max 13 students). By keeping the group smaller, more laborious activities can be offered, such as sculpt clays, etc. The topics for the activities tie in with the "Da Vinci" method or another theme, which is current within the middle and upper groups.

Do you want to guide a group or assist a teacher? Then register with teacher Anna or teacher Olga.

### Parent room walk-in

Dear parents, on Wednesday 18 March we have a walk-in parent room.



The intention is to meet each other in a relaxed and open manner. Coffee and tea will be ready on the first floor from 8.45 a.m.

We hope to see you then!

### Peaceful School block 5: we all make a contribution

We want the children to feel connected to the class and the school. That is only possible if we give children the feeling that they matter. To achieve this, the children receive tasks and responsibilities. Agreements have been made within the school about what the children can think and decide. If the children feel involved with the class and the school, it creates a positive atmosphere. They are then motivated to participate in what happens in class and experience that together you can achieve more than on your own. For groups 1 - 4, the lessons focus on, for example: - recognizing anger at yourself and the other. - learn how to deal with your anger. - make up again after a conflict. - learn to search for solutions to a conflict. - learn when something is helpful and when it is interfering - difference between helping in a conflict as a referee and helping as a mediator. - learn that you can ask student mediators at school to help when you have a conflict. The children are made aware of the difference between responsibility for your little sister and responsibility for the community, for example the class or the school. In groups 5 - 8 the children learn to make their own contribution to the group and to the school for example: - devising activities to make it more fun for everyone in the class and in the school. - learn the difference between carrying out assignments and coming up with and deciding for yourself about plans and activities that are good for the group. The children gain insight into democracy as a form of state and know the role of elections, Second Chamber and government in a democracy. They see the similarity between school rules and laws.



We dragen allemaal een steentje bij

### “Big Calculation Day” 25 March

Wednesday 25 March we will participate again in 'The big calculation day'.

This year's theme is: The Number Factory, how do you actually make numbers?

We only have 10 digits (0 to 9), but with that we can count beyond the number of atoms in the universe ...

The students investigate at their own level what numbers are and what you can do with them.

Some groups need help from parents on this day. The teacher or class parent will approach you for this.

### Schreudertheater

Friday 27 March is the last Schreudertheater of this school year. The children will give a spectacular presentation this afternoon about what they have learned in the last period.

This can be in the form of songs, papers, poems, dances, etc.

The presentation is in the hall on the first floor.

Each group will present something for about 8 minutes.

13.05 - 13.35 group 3, group 5 and group 6

13.40 - 14.05 group 1/2, group 7/8 A and drama presentation

14.10 - 14.35 group 4, group 7/8 B and drama presentation

You are very welcome to come and watch!

If you want to come and have a look, you can take a seat behind the children, on the stairs or upstairs at the balustrade. With regard to privacy, we would like to ask that you only take photos of your own child.



### Pre-announcement Easter breakfast Wednesday 8 April



At Schreuder, Easter is always celebrated with an Easter breakfast in each group. Every child makes an Easter breakfast for another child in the group. This breakfast is nicely decorated and delivered in a beautifully decorated box. On March 30 the children will receive a ticket with the name of the child for whom they have to provide an Easter breakfast. In the next newsletter of March 27 there will be more info about this.

### Preparation of school musical group 8

The pupils in group 8 have all received their secondary education advice and are preparing for the final musical. The children will play, sing and dance in the new musical *Grumor in group 8*. The piece is based on the *Griemelbus* books by Paul van Loon. Schreuder Institute is supported this year by the professional director / musical player Jerry Rijstenbil and his assistant / musical player / vocal teacher Linde. This is of course a unique opportunity for the school. The auditions for the different roles will take place on Wednesday 4 March.

Really exciting for the children.



### Socrates group

The students of the Socrates group investigate what 75 Years of Liberation means in the Netherlands. They compare the position of minority groups and the arrival of the liberators during WWII with the current situation in the Netherlands. These children will be organizing a mini-conference on this theme on 23 April.

<p><b>Participation Council (parents)</b></p> <p>Frank Reef: chairman</p> <p>Bram Wijngaarden: secretary</p>	<p><b>Parent Council:</b></p> <p>Tessa Reef: chairwoman</p> <p>All class parents have a seat on the Parent Council.</p>
<p><b>Participation Council (personnel):</b></p> <p>Ellen van de Geer (group 7/8A)</p> <p>Jacobien Gerbrandy (group 3)</p>	<p><b>Confidential advisor AMOS:</b></p> <p>Minke Fuijkschot: <a href="mailto:m.fuijkschot@hetabc.nl">m.fuijkschot@hetabc.nl</a></p>