

12 juni 2020

Instituut Schreuder: een dynamische en lerende school die elk kind tot volle ontplooiing kan laten komen

Dear Schreuder parents and guardians,

This time I will send you a different Newsletter than you are used to. I notice, and so do the members of the Participation Council (MR) and the Parent Council (OR), that there is a lot of play and life among the parents.

As early as March last, there was communication about the arrival of Vlinderboom children, because they will be leaving their school building and Vlinderboom and Schreuder will be merged. During the corona crisis, we kept you informed via (digital) Newsletters. However, there are still many questions that parents ask the parents of the MR, OR or me.

Together with the members of the Parent Council and the Participation Council, we would like to answer so many questions. That is why this "FAQ newsletter" in which I, together with OR and MR, answer a number of pressing questions. Don't hesitate to keep asking questions. We will be happy to answer you!



Why are Schreuder and Vlinderboom merged?

Both Schreuder and Vlinderboom are small schools with shrinking student numbers. For this reason, last year AMOS decided to close the Vlinderboom. Schreuder has a school building that has the space to offer education to more children. Schreuder is located in a unique and attractive location, next to the Museumplein and near the museums. The arrival of the full-time gifted education, the uniQ groups, will also enable Schreuder to strengthen its educational profile compared to other schools in the area.

With the arrival of the Vlinderboom students, the number of Schreuder students will grow from 148 to a healthy number of 212 students. Next school year there will be 3 uniQ classes with a total of 30 students. The other 60 students are divided over the groups and an extra group 8 with 23 students will be added. For existing groups, this means that next year about 5 or 6 students will be added per group.



What will change at Schreuder next school year?

Schreuder remains Schreuder and we want to keep what makes our school so special. But with the arrival of the Butterfly Tree, good things come with it. With this merger we hope to become an even better school together.

First of all, new students will be added, so that it becomes fuller in school and on the square. Did you know that a few years ago there were 243 students here at school? So we know this shouldn't be a problem. This summer, the school will also be extensively renovated, so that the building will also be completely ready for it. The Peaceful School, the social-emotional development curriculum already used in both schools, will play a major role in creating a pleasant and positive learning environment in the groups at the start of the school year.

The teachers of the Vlinderboom have other qualities and good teaching methods. We like to take over the best of both schools to make our education even better. We will continue to work with the Peaceful School, hold the Schreudertheater and retain the Christmas celebration in the Westerkerk. From the Vlinderboom we adopt the method for world orientation and working with science & technology weeks during the school year.

What will happen to Schreuder staff?

All Schreuder teachers will continue to work here. Two teachers from the Vlinderboom come over to Schreuder, for the regular groups (so we are going from 7 groups to 9 groups next school year). The teachers of the uniQ classes also come along with their classes. Femmie will remain as director of Schreuder.

What happens to prepare the school for the merger?

The school building is currently undergoing a major renovation, which must be completed just before the start of the new school year. In addition to paintwork and new floors, boilers, the wireless network and all toilets will be replaced. For example, we start the new school year in a beautiful school with a fresh look.

Meanwhile, there has been a team meeting where the teachers of Vlinderboom, the uniQ groups and Schreuder got to know each other. The teachers are looking forward to working together in the new school. Finally, an introduction to the Vlinderboom students is planned for Thursday 2 July, during the traditional wen moment for new students that will be held at Schreuder at the end of the school year. It is of course extra exciting for these children to wait so long. That is why a vlog has already been made by four Schreuder students in group 8. These



students let the children of the Vlinderboom and their parents take a look at the school. You can view the vlog via the private section of the Schreuder website.

What role do MR, OR and management play in the merger of Schreuder and Vlinderboom?

MR: AMOS's intention to merge the Vlinderboom with Schreuder was announced in March this year in a request for advice. The MR has given positive advice with regard to this merger, the main reason being that this gives a positive impulse to the decreasing number of pupils and the arrival of uniQ gives the school a stronger profile.

The fact that the closure of the Vlinderboom had already been decided was also taken into account by the MR in its decision. The full advice can be found on the private section of the website.

OR: the members have no formal role in this process, but are informed by Femmie and the MR about the state of affairs. They also act as a sounding board for parents who have questions on the one hand and for the management in an identifying role on the other.

Management: of course the director is closely involved in the merger. From considering the options to the actual preparations. At the board level (with all directors), the total school palette of AMOS was examined. Merging Schreuder with Vlinderboom was a "logical" option given the shrinking number of students and the physical distance from both locations. The arrival of the uniQ groups (full-time HB education) is an enrichment of the plus offer that is already present at Schreuder with the Socrates group (part-time gifted education).

What role do MR, OR and the management play in the future collaboration with the Rijk Kramerschool?

MR: The collaboration with the Rijk Kramerschool was also part of the aforementioned request for advice. The MR recommended that these activities be suspended on this subject. The MR is of the opinion that more consultation is needed and that this is not necessary under current corona limitations. Moreover, in contrast to the closure of the Vlinderboom, there is no immediate urgency here. Part of this intention was to adjust the management of the school. As MR, we do not consider it desirable that the management be changed during this period.

OR: the role of the OR is the same as in the question above.

Management: in the course of next school year it will become clear how the collaboration with the Rijk Kramerschool will take shape. Not much is known about this yet. Given the positive



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This was the first Extra Newsletter about the merger of Schreuder-Vlinderboom.

Keep asking your questions. You can drop them at: femmie.vanbrenk@amosonderwijs.nl and / or at the MR frankreef@gmail.com